

Conference Fees

Attendee Fee: \$65

Vendor Fee: \$70

Fee includes:

- Continental breakfast
- Hot lunch

Register online

[Click here to register now!](#)

Deadline to register: April 26th

Submit payment to:

(Make check payable to **AAWCC**)

Maria Mai

Coastline Community College

11460 Warner Avenue

Fountain Valley, CA 92708

Registration concerns contact:

Maria Mai (714) 241-6169

Location

Sheraton Cerritos Hotel

Crystal Ballroom

Cerritos, CA - Towne Center

12725 Center Court Dr. S

Cerritos, CA 90703

American Association for Women in Community Colleges

Region VIII, South Coast Area

<http://www.aawccnatl.org/>

A special *thanks* to this year's committee members

Cerritos College

Miriam Tolson (562) 860-2451 x2217

Coast Community College District Ret.

Anh Auduong (714) 469-2353

Coastline Community College

Maria Mai (714) 241-6169

Karen McLucas (714) 241-6140

Stephani Rogers (714) 241-6233

Kimberly Bui (714) 241-6216

Gigi Linda (714) 241-6216

Golden West College

Cheryl Tittle (714) 892-7711 x55144

Long Beach City College

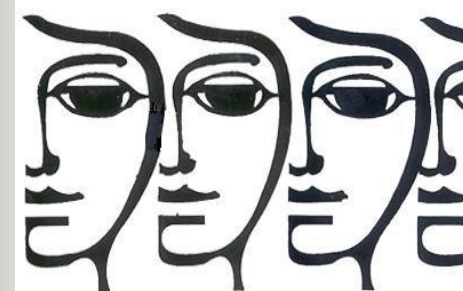
Beverly Norberg (714) 747-8321



Celebration of: CINCO DE MAYO

California Community College System

Women Hold Up



Graphic by OSPAAAL-Cuba

Half the Sky

Friday, May 5th
Cerritos Sheraton Hotel

2017

Women Hold Up Half the Sky Conference

Schedule Overview

08:15— 09:15: Registration

- ◆ Continental breakfast
- ◆ Vendor Tables

09:15—09:30: Welcome

09:30— 10:30: Keynote Speaker

- ◆ Dr. David Betancourt

10:30—10:45: Break

10:45—11:15: Vendor Presentations

11:20—11:40: CCCD

- ◆ Special Guests

11:40—12:00: See Vendor tables

12:00—01:00: Hot Lunch

01:00—02:00: Keynote Speaker

- ◆ Idania Reyes

02:00—02:15: Dessert Break

02:00 —02:30:

- ◆ Announcements
- ◆ Poem reading
- ◆ Door prizes

03:00—04:30: AAWCC Membership

Keynote Speakers

Dr. David Betancourt

Center for Teaching Excellence

Dr. Betancourt travels extensively as a creative and dynamic educational consultant to promote pedagogical excellence within multiple teaching and learning environments. His core mission is to engage, equip, and connect educators to create and integrate transformative learning experiences using evidence-based practices. Professor Betancourt is a strong advocate for the expansive education movement, experiential learning models, service learning, the habits of minds initiative, the growth mindset, and an overarching teaching philosophy that incorporates learning dispositions as central to the educational experience.

At Cerritos College, California, Professor Betancourt's primary responsibility as the Center for Teaching Excellence (CTX) Coordinator is to oversee and promote a comprehensive faculty center that provides scholarship, administration, teaching and learning, professional development, and technology resources and support through the organization of the multiple faculty resources currently on campus. Since 2012, he has developed an extensively vibrant program of professional learning opportunities for the entire college faculty. As a result, the CTX has become a resource for professional learning centers on university and community college campuses throughout the state. His activities in the CTX have gained notoriety with requests to present on professional learning topics at California Community Colleges Success Network events, the Professional and Organizational Development Network Conference (international), the California Community College Council for Staff and Organizational Development Conference, the Basic Skills Initiative Leadership Institute, the Lilly Conference, and numerous colleges. Under his direction, the CTX was recently awarded the Outstanding Program Award from the California Community College Council for Staff Development.

Ms. Idania Reyes

Student Equity Director

For over 19 years, Idania Reyes has been recognized as an educator, equity advocate and inspirational leader in post-secondary education and government. In her current position, as Equity Director, she has taken the lead to support activities that enhance retention, increase success rates, and decrease equity gaps through the implementation of over 40 projects across the institution.

To increase equity in higher education outcomes for students of color, Idania Reyes has implemented the Equity Scorecard process from USC Center for Urban Education. Using this model she has expanded the framework to include a more comprehensive approach to equity, which focuses on unpacking disaggregated course completion data, engaging data through an equity-minded inquiry approach, and developing equity focused designs.

Prior to working in higher education, she spent eight years working in public policy and fiscal management (over \$800 million) for federal/local governments in Washington, DC and the City of Alexandria, Virginia. During her time in DC she also worked on Capitol Hill for United States Congresswoman Lucille Roybal-Allard where she worked on educational public policy.